

## ODD SEMESTER

### DISCIPLINE SPECIFIC ELECTIVE – DSE-HDFE –CHILDREN IN ESPECIALLY DIFFICULT CIRCUMSTANCES

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PREREQUISITES OF THE COURSE

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Prerequisite of the course
		Lecture	Tutorial	Practical/ Practice		
Children in Especially Difficult Circumstances	4	2	0	2	Class XII	NIL

#### LEARNING OBJECTIVES:

1. To learn about various dimensions of vulnerability with regard to children
2. To create awareness about various groups of disadvantaged children
3. To create understanding about the organizations and services available for disadvantaged children

#### LEARNING OUTCOMES:

After completion of the course, students will be able to:

1. Become aware and acquire knowledge about child rights in India.
2. Be sensitized to the various dimensions of challenges faced by children.
3. Become aware about the organizations, institutions and services for disadvantaged children.

#### **THEORY**

**(30 Hours)**

#### **UNIT 1: Overview of Children in Especially Difficult Circumstances (CEDC)**

**(6 Hours)**

Unit Description:

This unit provides a basic understanding about all the aspects of CEDC.

##### *Subtopics:*

- Definition of CEDC
- Classification of CEDC
- Magnitude and Causes

#### **UNIT 2: Categories of CEDC: Issues and Challenges**

**(12 Hours)**

Unit Description:

This unit focuses on various categories of disadvantaged children and challenges faced by them.

##### *Subtopics:*

- Children in conflict with law
- Street children
- Child labour
- Child trafficking

### Unit 3: Provisions for child protection in India

(12 Hours)

#### Unit Description:

This unit focuses on providing information about the various organizations, laws and programs available in India for children in especially difficult circumstances

#### Subtopics:

- Concept of child protection: NCPCR, Childline
- Protection of Children from Sexual Offences Act (POCSO, 2012)
- Child Labour (Prohibition and Regulation) Amendment Act, 2016
- Juvenile Justice (Care and Protection of Children) Act, 2015
- Organizations working for Child protection: Prayas, Butterflies, Bachpan Bachao Andolan

#### PRACTICAL (Credits 2; 60 Hours)

- Poster making/ News articles collection on the issue of child abuse
- Film review/Visit to an organization working for child protection
- Case profile of a working child/ Street child

#### ESSENTIAL READINGS:

- Bajpai, A. (2006). *Child rights in India: law, policy and practice*. New Delhi: Oxford University Press.
- Chopra, G. (2015). *Child rights in India: Challenges and social action*. New Delhi: Springer.
- सेतिया. ए. (2012). बच्चों के कानूनी हक। उत्तराखंड: राज्य बाल अधिकार संरक्षण आयोग  
E-book retrieved from <http://wecd.uk.gov.in/files/book.pdf>

#### SUGGESTED READINGS:

- Children in Difficult Circumstances. Retrieved from <https://www.planindia.org/wp-content/uploads/2019/09/CIDC-Report-compressed.pdf>
- NIPCCD (2002). *Children in difficult circumstances: Summaries of research*. New Delhi: Resource Centre on Children.
- Sathpathy, C. (2013). *Child welfare policies and programme in India*. Insights of India, Issues concerning children. <https://www.insightsonindia.com/wp-content/uploads/2013/09/child-welfare-policies-and-programmes-in-india.pdf>
- भारत में बाल संरक्षण कानूनों का सारांश. SATYARTHI: Kailash Satyarthi Children's Foundation  
Retrieved from [https://satyarthi.org.in/wp-content/uploads/BondedLabor/Hindi/Summary%20of%20Child%20Protection%20Laws\\_Hindi.pdf](https://satyarthi.org.in/wp-content/uploads/BondedLabor/Hindi/Summary%20of%20Child%20Protection%20Laws_Hindi.pdf)

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**